

2024-2025 Grade Level Expectations

Third Grade Instructional Expectations

ELA Expectations (120 minutes per day)		
	Duration	Instructional Materials
Direct Instruction	45 minutes x 5 days	Savvas
Small Group (Tier 2)	45 minutes x 5 days	Magnetic Reading M-T-W-R-F: Group 1 12 minutes = 60 minutes or M-T-W-R-F: Group 2 12 minutes = 60 minutes Rotate M-W: Group 3 21 minutes = 42 minutes T-R: Group 4 21 minutes = 42 minutes
Walk to Learn (Tier 3)	30 minutes X 5 days	Deficiency based need UFLI, Bridge the Gap, Magnetic, Quick Reads, My Focus intervention, Visualizing and Verbalizing
Math Expectations (90 minutes per day)		
Number Talks	10 minutes X 5 days	Big M
Math Blitz	10 minutes X 5 days	District Math Blitz
Core Instruction	40 minutes x 5 days	Go Math
Small group (Tier 3)	30 minutes X 5 days	Deficiency based need
Science / Social Studies: M-W-F/ Writing T/ Thurs		
HMH Science	30 minutes X 2 days	4.5 weeks (tested standards only) T-R
FL Standards	30 minutes X 2 days	4.5 weeks T-R
Writing	30 minutes X 3 days	Top Score M-W-F
Small group Computer-instruction rotation		
Reading goals	20 minutes X 5 days	Accelerated Reading
Reading	45 minutes minimum 8 units a week (each child will have individualized targets)	Lexia Core 5 Reading
Math	30 minutes (M-W-F) Fact fluency practice (T- R)	iReady Thursday: "Big Mix" Competition

2024-2025 Grade Level Expectations

Grading Policy

Homework: Math practice should be sent home weekly and be standards based. ELA homework should include nightly reading for a minimum of 20 minutes. Individual A.R. goals need to be shared with parents at the beginning of each grading period. Homework may not be documented for a grade in the gradebook.

Daily Participation grades: The following items may be counted under the category of daily participation grades: independent standards-based practice work (not from TPT), cursive handwriting practice (does not include homework), test corrections, spelling tests (these may not be counted as an assessment).

Test Corrections: Students who score under 70% are eligible to complete test corrections. Corrected items can be entered into the gradebook as an additional daily participation score. This is not a requirement and if a student does not participate, they will receive an X- exempt in the grade book.

Retesting: The maximum time a student will be allowed to retest is twice during a grading period. Their previous grade will be replaced by the average of the original assessment and retested assessment. The retest will cover the same concepts, but will contain different questions. If the recalculated average is lower than the original received score, the original score will remain.

Extra Credit: Extra credit will not be logged separately in the gradebook. Extra credit should be used sparingly and only is appropriate when based on the performance of an instructional assignment. Extra credit points may only be applicable to classwork assignments.

ESE students: If students are receiving the **majority** of their daily instruction from an ESE teacher, the ESE teacher will be responsible for providing grades for that core subject area. This should also be notated in the grading comment section in Focus and in report cards comments.

*Below is a breakdown of the minimum number of grades a student will receive in a Nine-weeks period.

	Common Assessments	Daily Participation
ELA	80% tests	20%
Common Assessments: 4 SAAVAS assessments Daily Participation: 6 independent practice work (does not include homework)		
Math	80% tests	20%
Common Assessments: 2 or 3 Go Math assessments depending on chapter length Daily Participation: 6 independent practice work (does not include homework)		
Science	80%	20%
Common Assessments: 3 skill-based assessments (may contain 1 class project) Daily Participation: 3 independent practice work (does not include homework)		
Social Studies	80%	20%
Common Assessments: 2 skill-based assessments (may contain 1 class project) Daily Participation: 2 independent practice work (does not include homework)		

Team Signatures

2024-2025 Grade Level Expectations

Fourth Grade Instructional Expectations

ELA Expectations (90 minutes per day)		
	Duration	Instructional Materials
Direct Instruction	45 minutes x 5 days	Magnetic Reading
Small Group (Tier 2)	45 minutes x 5 days	Savvas M-T-W-R-F: Group 1 12 minutes = 60 minutes M-T-W-R-F: Group 2 12 minutes = 60 minutes Rotate M-W: Group 3 21 minutes = 42 minutes T-R: Group 4 21 minutes = 42 minutes
Walk to Learn (Tier 3)	30 minutes X 5 days	Deficiency based need UFLI, Bridge the Gap, Magnetic, Quick Reads, My Focus intervention, Visualizing and Verbalizing
Math Expectations (90 minutes per day)		
Number Talks	10 minutes X 5 days	Big M
Math Blitz	10 minutes X 5 days	District Math Blitz
Core Instruction	40 minutes x 5 days	Go Math/ Ready/ McCarthy Math/formatives
Small group (Tier 3)	30 minutes X 5 days	Deficiency based need
Science / Social Studies (Tuesdays & Thursday)/ Writing M-W-F		
HMH Science	30 minutes X 2 days	4.5 weeks (tested standards only)
FL Standards	30 minutes X 2 days	4.5 weeks
Writing	30 minutes X 3 days	Top Score M-W-F
Small group Computer-instruction rotation		
Reading goals	20 minutes X 5 days	Accelerated Reading
Reading	45 minutes minimum 8 units a week (each child will have individualized targets)	Lexia Core 5 Reading
Math	30 minutes (M-W-F) Fact fluency practice (T- R)	IReady Thursday: "Big Mix" Competition

2024-2025 Grade Level Expectations

Grading Policy

Homework: Math practice should be sent home weekly and be standards based. ELA homework should include nightly reading for a minimum of 20 minutes. Individual A.R. goals need to be shared with parents at the beginning of each grading period. Homework may not be documented for a grade in the gradebook.

Daily Participation grades: The following items may be counted under the category of daily participation grades: independent standards-based practice work (not from TPT), cursive handwriting practice (does not include homework), test corrections, spelling tests (these may not be counted as an assessment).

Test Corrections: All students will have the opportunity to correct test items. Corrected items can be entered into the gradebook as an additional daily participation score. This is not a requirement and if a student does not participate, they will receive an X- exempt in the grade book.

Retesting: The maximum time a student will be allowed to retest is twice during a grading period. Their previous grade will be replaced by the average of the original assessment and retested assessment. The retest will cover the same concepts, but will contain different questions. If the recalculated average is lower than the original received score, the original score will remain.

Extra Credit: Extra credit will not be logged separately in the gradebook. Extra credit should be used sparingly and only is appropriate when based on the performance of an instructional assignment. Extra credit points may only be applicable to classwork assignments.

ESE students: If students are receiving the **majority** of their daily instruction from an ESE teacher, the ESE teacher will be responsible for providing grades for that core subject area. This should also be notated in the grading comment section in Focus and in report cards comments.

*Below is a breakdown of the minimum number of grades a student will receive in a Nine-weeks period.

	Common Assessments	Daily Participation
ELA	80% tests	20%
Common Assessments: 3-4 Magnetic/ Savvas assessments Daily Participation: 6 independent practice work (does not include homework)		
Math	80% tests	20%
Common Assessments: 2 or 3 Go Math assessments depending on chapter length Daily Participation: 6 independent practice work (does not include homework)		
Science	80%	20%
Common Assessments: 3 skill-based assessments (may contain 1 class project) Daily Participation: 3 independent practice work (does not include homework)		
Social Studies	80%	20%
Common Assessments: 3 skill-based assessments (may contain 1 class project) Daily Participation: 3 independent practice work (does not include homework)		

Team Signatures _____

2024-2025 Grade Level Expectations

Fifth Grade Instructional Expectations

ELA Expectations (90 minutes per day)		
	Duration	Instructional Materials
Direct Instruction	45 minutes x 5 days	Magnetic Reading
Small Group (Tier 2)	45 minutes x 5 days	Savvas M-T-W-R-F: Group 1 12 minutes = 60 minutes M-T-W-R-F: Group 2 12 minutes = 60 minutes Rotate M-W: Group 3 21 minutes = 42 minutes T-R: Group 4 21 minutes = 42 minutes
Walk to Learn (Tier 3)	30 minutes X 5 days	Deficiency based need UFLI, Bridge the Gap, Magnetic, Quick Reads, My Focus intervention, Visualizing and Verbalizing
Math Expectations (90 minutes per day)		
Number Talks	10 minutes X 4 days	Big M (M- R) Friday: Blitz Day
Core Instruction	30 minutes x 5 days	Go Math
Small group (Tier 3)	30 minutes X 5 days	Deficiency based need
Social Studies (Monday and Friday)/ Writing T-W-R		
HMH Science	50 minutes X 2 days	5 days a week
FL Standards	30 minutes X 2 days	4.5 weeks
Writing	30 minutes X 3 days	Top Score M-W-F
Small group Computer-instruction rotation		
Reading goals	20 minutes X 5 days	Accelerated Reading
Reading	45 minutes minimum 8 units a week (each child will have individualized targets)	Lexia Core 5 Reading
Math	30 minutes (M-W-F) Fact fluency practice (T- R)	iReady

2024-2025 Grade Level Expectations

Grading Policy

Homework: Math practice should be sent home weekly and be standards based. ELA homework should include nightly reading for a minimum of 20 minutes. Individual A.R. goals need to be shared with parents at the beginning of each grading period. Homework may not be documented for a grade in the gradebook.

Daily Participation grades: The following items may be counted under the category of daily participation grades: independent standards-based practice work (not from TPT), cursive handwriting practice (does not include homework), test corrections, lab slips, spelling tests (these may not be counted as an assessment).

Test Corrections: All students will have the opportunity to correct test items. Corrected items can be entered into the gradebook as an additional daily participation score. This is not a requirement and if a student does not participate, they will receive an X- exempt in the grade book.

Retesting: The maximum time a student will be allowed to retest is twice during a grading period. Their previous grade will be replaced by the average of the original assessment and retested assessment. The retest will cover the same concepts, but will contain different questions. If the recalculated average is lower than the original received score, the original score will remain.

ESE students: If students are receiving the **majority** of their daily instruction from an ESE teacher, the ESE teacher will be responsible for providing grades for that core subject area. This should also be notated in the grading comment section in Focus and in report cards comments.

*Below is a breakdown of the minimum number of grades a student will receive in a Nine-weeks period.

	Common Assessments	Daily Participation
ELA	80% tests	20%
Common Assessments: 4 Magnetic assessments (Savvas assessments will be utilized for extra practice) Daily Participation: 6 independent practice work (does not include homework)		
Math	80% tests	20%
Common Assessments: 2 or 3 Go Math assessments depending on chapter length Daily Participation: 5 independent practice work (does not include homework)		
Science	80%	20%
Common Assessments: 4 skill-based assessments (may contain 1 class project) Daily Participation: 4 independent practice work (does not include homework)		
Social Studies	80%	20%
Common Assessments: 2 skill-based assessments (may contain 1 class project) Daily Participation: 2 independent practice work (does not include homework)		

Team Signatures _____

2024-2025 Grade Level Expectations

Kindergarten Instructional Expectations

ELA Expectations (90 minutes per day)		
	Duration	Instructional Materials
Direct Instruction- Savvas	30 minutes x 5 days	Savvas/ standards based
Small Group (Tier 2)	30 minutes x 5 days	UFLI/ Lexia/ CPalms/ FCRR M-W-F: Group 1 20 minutes = 60 minutes T-R: Group 2 20 minutes = 40 minutes M-T-W-R-F: Group 3 10 minutes = 50 minutes
Direct Instruction- UFLI	30 minutes X 5 days	UFLI
Walk to Learn (Tier 3)	30 minutes X 5 days	Deficiency based need UFLI, Heggerty, Phonics for Reading, Bridge the Gap, Quick Reads, My Focus intervention, Visualizing and Verbalizing
Math Expectations (90 minutes per day)		
Number Talks	10 minutes X 5 days	Big M
Core Instruction	40 minutes x 5 days	Go Math
Small group (Tier 3)	40 minutes X 5 days	Deficiency based need Ready toolbox, Go Math, Waggle
Science / Social Studies (Tuesdays & Thursday)/ Writing M-W-F		
HMH Science	30 minutes X 2 days	4.5 weeks
FL Standards	30 minutes X 2 days	4.5 weeks
Handwriting/ Writing	30 minutes X 3 days	M-W-F
Small group Computer-instruction rotation		
Reading goals	8 unit goals per week	Lexia
Reading	45 minutes minimum 8 units a week (each child will have individualized targets)	Lexia Core 5 Reading
Math	30 minutes (M-W-F) Fact fluency practice (T- R)	iReady

2024-2025 Grade Level Expectations

Grading Policy

Homework: Kindergarten students will not receive homework. Nightly reading for a minimum for 20 minutes

Daily Participation grades: The following items may be counted under the category of daily participation grades: UFLI progress monitoring checks, independent standards-based practice work (not from TPT), handwriting practice (does not include homework), test corrections, spelling tests (these may not be counted as an assessment).

Test Corrections: All students will have the opportunity to correct test items. Corrected items can be entered into the gradebook as an additional daily participation score. This is not a requirement and if a student does not participate, they will receive an X- exempt in the grade book.

Retesting: The maximum time a student will be allowed to retest is once during a grading period. Their previous grade will be replaced by the average of the original assessment and retested assessment. The retest will cover the same concepts, but will contain different questions. If the recalculated average is lower than the original received score, the original score will remain.

Extra Credit: Extra credit will not be logged separately in the gradebook. Extra credit should be used sparingly and only is appropriate when based on the performance of an instructional assignment. Extra credit points may only be applicable to classwork assignments.

ESE students: If students are receiving the **majority** of their daily instruction from an ESE teacher, the ESE teacher will be responsible for providing grades for that core subject area. This should also be notated in the grading comment section in Focus and in report cards comments.

*Below is a breakdown of the minimum number of grades a student will receive in a Nine-weeks period.

	Common Assessments	Daily Participation
ELA	80% tests	20%
Common Assessments: 2 ELA assessments and 1 sight word assessments.		
Daily Participation: 4 independent practice work (does not include homework)		
Math	80% tests	20%
Common Assessments: 2 or 3 Go Math assessments depending on chapter length		
Daily Participation: 4 independent practice work (does not include homework)		
Science	80%	20%
Common Assessments: No assessments (may contain 1 class project)		
Daily Participation: 4 independent practice work (does not include homework)		
Social Studies	80%	20%
Common Assessments: No assessments (may contain 1 class project)		
Daily Participation: 4 independent practice work (does not include homework)		

Team Signatures _____

2024-2025 Grade Level Expectations

First Grade Instructional Expectations

ELA Expectations (90 minutes per day)		
	Duration	Instructional Materials
Direct Instruction- Savvas	30 minutes x 5 days	Savvas
Small Group (Tier 2)	30 minutes x 5 days	UFLI/ Lexia/ CPalms/ FCRR M-W-F: Group 1 20 minutes = 60 minutes T-R: Group 2 20 minutes = 40 minutes M-T-W-R-F: Group 3 10 minutes = 50 minutes
Direct Instruction- UFLI	30 minutes X 5 days	UFLI
Walk to Learn (Tier 3)	30 minutes X 5 days	Deficiency based need UFLI, Heggerty, Phonics for Reading, Bridge the Gap, Quick Reads, My Focus intervention, Visualizing and Verbalizing
Math Expectations (90 minutes per day)		
Number Talks	10 minutes X 5 days	Big M
Core Instruction	40 minutes x 5 days	Go Math
Small group (Tier 3)	40 minutes X 5 days	Deficiency based need Ready toolbox, Go Math, Waggle
Science / Social Studies (Tuesdays & Thursday)/ Writing M-W-F		
HMH Science	30 minutes X 2 days	4.5 weeks
FL Standards	30 minutes X 2 days	4.5 weeks
Handwriting/ Writing	30 minutes X 3 days	M-W-F
Small group Computer-instruction rotation		
Reading goals	20 minutes X 5 days	Accelerated Reading
Reading	45 minutes minimum 8 units a week (each child will have individualized targets)	Lexia Core 5 Reading
Math	30 minutes (M-W-F) Fact fluency practice (T- R)	iReady Thursday: "Big Mix" Competition

2024-2025 Grade Level Expectations

Grading Policy

Homework: Math practice should be sent home weekly and be standards based. ELA homework should include nightly reading for a minimum of 20 minutes. Individual A.R. goals need to be shared with parents at the beginning of each grading period. Homework may not be documented for a grade in the gradebook.

Classwork: The following items may be counted under the category of daily participation grades: UFLI progress monitoring checks, independent standards-based practice work (not from TPT), handwriting practice (does not include homework), test corrections, spelling tests (these may not be counted as an assessment).

Test Corrections: All students will have the opportunity to correct test items. Please return corrected items in 3 days. Corrected items can be entered into the gradebook as an additional daily participation score. This is not a requirement and if a student does not participate, they will receive an X- exempt in the grade book.

Retesting: The maximum time a student will be allowed to retest is twice during a grading period. Their previous grade will be replaced by the average of the original assessment and retested assessment. The retest will cover the same concepts, but will contain different questions. If the recalculated average is lower than the original received score, the original score will remain.

Extra Credit: Extra credit will not be logged separately in the gradebook. Extra credit should be used sparingly and only is appropriate when based on the performance of an instructional assignment. Extra credit points may only be applicable to classwork assignments.

ESE students: If students are receiving the **majority** of their daily instruction from an ESE teacher, the ESE teacher will be responsible for providing grades for that core subject area. This should also be notated in the grading comment section in Focus and in report cards comments.

*Below is a breakdown of the minimum number of grades a student will receive in a Nine-weeks period.

	Common Assessments	Classwork
ELA	80% tests	20%
Common Assessments: 4 SAAVAS assessments/ Ufli assessment Classwork: 6 independent practice work (does not include homework)		
Math	80% tests	20%
Common Assessments: 2 or 3 Go Math assessments depending on chapter length Classwork: 6 independent practice work (does not include homework)		
Science		100%
Common Assessments: 3 skill-based assessments (may contain 1 class project) Classwork: 3 independent practice work (does not include homework)		
Social Studies		100%
Common Assessments: 3 skill-based assessments (may contain 1 class project) Classwork: 3 independent practice work (does not include homework)		

Team Signatures:

2024-2025 Grade Level Expectations

Second Grade Instructional Expectations

ELA Expectations (90 minutes per day)		
	Duration	Instructional Materials
Direct Instruction- Savvas	30 minutes x 5 days	Savvas
Small Group (Tier 2)	30 minutes x 5 days	UFLI/ Lexia/ CPalms/ FCRR M-W-F: Group 1 20 minutes = 60 minutes T-R: Group 2 20 minutes = 40 minutes M-T-W-R-F: Group 3 10 minutes = 50 minutes
Direct Instruction- UFLI	30 minutes X 5 days	UFLI
Walk to Learn (Tier 3)	30 minutes X 5 days	Deficiency based need UFLI, Heggerty, Phonics for Reading, Bridge the Gap, Quick Reads, My Focus intervention, Visualizing and Verbalizing
Math Expectations (90 minutes per day)		
Number Talks	10 minutes X 5 days	Big M
Core Instruction	40 minutes x 5 days	Go Math/ Ready/ formatives
Small group (Tier 3)	40 minutes X 5 days	Deficiency based need Ready toolbox, Go Math, Waggle
Science / Social Studies (Tuesdays & Thursday)/ Writing M-W-F		
HMH Science	30 minutes X 2 days	4.5 weeks
FL Standards	30 minutes X 2 days	4.5 weeks
Writing	30 minutes X 3 days	Top Score M-W-F
Small group Computer-instruction rotation		
Reading goals	20 minutes X 5 days	Accelerated Reading
Reading	45 minutes minimum 8 units a week (each child will have individualized targets)	Lexia Core 5 Reading
Math	30 minutes (M-W-F) Fact fluency practice (T- R)	iReady

2024-2025 Grade Level Expectations

Grading Policy

Homework: Math practice should be sent home weekly and be standards based. ELA homework should include nightly reading for a minimum of 20 minutes. Individual A.R. goals need to be shared with parents at the beginning of each grading period. Homework may not be documented for a grade in the gradebook.

Daily Participation grades: The following items may be counted under the category of daily participation grades: UFLI progress monitoring checks, independent standards-based practice work (not from TPT), handwriting practice (does not include homework), test corrections, spelling tests (these may not be counted as an assessment).

Test Corrections: All students will have the opportunity to correct test items. Corrected items can be entered into the gradebook as an additional daily participation score. This is not a requirement and if a student does not participate, they will receive an X- exempt in the grade book.

Retesting: The maximum time a student will be allowed to retest is twice during a grading period. Their previous grade will be replaced by the average of the original assessment and retested assessment. The retest will cover the same concepts, but will contain different questions. If the recalculated average is lower than the original received score, the original score will remain.

Extra Credit: Extra credit will not be logged separately in the gradebook. Extra credit should be used sparingly and only is appropriate when based on the performance of an instructional assignment. Extra credit points may only be applicable to classwork assignments.

ESE students: If students are receiving the **majority** of their daily instruction from an ESE teacher, the ESE teacher will be responsible for providing grades for that core subject area. This should also be notated in the grading comment section in Focus and in report cards comments.

*Below is a breakdown of the minimum number of grades a student will receive in a Nine-weeks period.

	Common Assessments	Daily Participation
ELA	80% tests	20%
Common Assessments: 4 SAAVAS assessments Daily Participation: 6 independent practice work (does not include homework)		
Math	80% tests	20%
Common Assessments: 2 Go Math assessments depending on chapter length Daily Participation: 6 independent practice work (does not include homework)		
Science	80%	20%
Common Assessments: 2 skill-based assessments (may contain 1 class project) Daily Participation: 3 independent practice work (does not include homework)		
Social Studies	80%	20%
Common Assessments: 3 skill-based assessments (may contain 1 class project) Daily Participation: 3 independent practice work (does not include homework)		

Team Signatures _____
